## **Christchurch Infant School** (URN: 113734)

## Early years foundation stage attainment by pupil group report

This is final data for 2017/2018.

Percentage of pupils achieving a good level of development at end of the early years foundation stage								
Breakdown	All pupils	Male	Female	FSM	Non-FSM			
Cohort	120	59	61	11	109			
School %	58	47	69	18	62			
National %	72	65	78	74	74			

Areas of learning		Early learning goals	Breakdown	All pupils	Male	Female	FSM	Non-FSN
			Cohort	120	59	61	11	109
Prime areas of learning	Communication and language	Listening and attention	School %	79	75	84	55	8:
		Listening and attention	National %	86	82	91	88	8
		Understanding	School %	82	80	84	55	84
		Understanding	National %	86	82	90	87	8
		Speaking	School %	78	75	82	55	8
		Speaking	National %	86	81	90	87	8
	Physical development	Moving and handling	School %	85	73	97	64	8
	истогоринени	Moving and handling	National %	90	85	94	91	g
		Health and self-care	School %	90	81	98	82	Ç
		Health and self-care	National %	91	88	94	92	Ç
	Personal, social and emotional development	Self-confidence and self-awareness	School %	83	78	89	64	8
		Self-confidence and self-awareness	National %	89	85	93	90	(
		Managing feelings and behaviour	School %	85	71	98	55	8
		Managing feelings and behaviour	National %	88	83	93	89	8
		Making relationships	School %	90	81	98	64	!
		Making relationships	National %	90	86	94	91	(
pecific areas of earning	Literacy	Reading	School %	78	71	85	64	
		Reading	National %	77	72	82	79	7
		Writing	School %	73	64	80	55	7
		Writing	National %	74	67	80	76	7
	Maths	Numbers	School %	82	73	90	55	
		Numbers	National %	80	76	83	82	
		Shape, space and measures	School %	79	76	82	45	8
		Shape, space and measures	National %	82	78	85	84	

Areas of learning		Early learning goals	Breakdown	All pupils	Male	Female	FSM	Non-FSM
	Understanding the world	People and communities	School %	80	75	85	64	82
		People and communities	National %	86	82	90	87	87
		The world	School %	83	80	85	55	85
		The world	National %	86	82	89	87	87
		Technology	School %	100	100	100	100	100
		Technology	National %	93	92	95	94	94
	Expressive arts, designing and making	Exploring and using media and materials	School %	93	86	100	91	94
		Exploring and using media and materials	National %	89	84	94	90	90
		Being imaginative	School %	93	86	98	91	93
		Being imaginative	National %	89	84	94	90	90