



# Christchurch Infant School

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## EYFS Newsletter



## READING



Dear Parents and carers,

1.10.21

### Phonics

Next week the children will be starting their Read Write Inc (RWI) phonics programme. Every day the children will learn a new sound and at the end of the week you will find a photocopied sheet of the sounds we have learnt for you to practise at home. Please try and practise these sounds and use the 'saying' to help your child recall how the sound looks. For example, a - round the apple and down the leaf, t - down the tower across the tower.

### Books

Over the next few weeks the children will bring home a ditty sheet to read with you as well as a library book and key words to learn. This letter will hopefully help you understand how you can support your child with these resources at home.



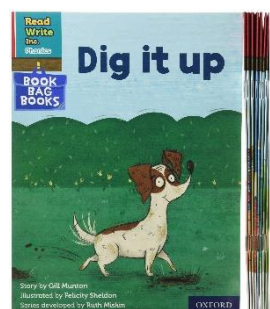
### Library book

To share as a family



### Ditty Sheet

To read independently



### Read Write Inc Book Bag Book

This book is for your child to read as independently as they can. You may need to help them with some words.

## Library Books

Over the last few weeks the children have begun to visit the school library. In the library the children have been learning how to look after books. These books are for you to share with your child as often you can. Use the books as bedtime stories or to share with family members such as, Granny and Grandad. These books will be changed once a fortnight. Your class' library day will be displayed on the door.

## Ditty Sheets

These sheets are for your child to read with you, attempting to read the words themselves. Encourage your child to point to each letter as they read, blending the sounds together to make a word.

## Read Write Inc Book Bag Books

Once the children are confident blending simple words and know all their Set 1 sounds they will begin to bring home Read Write Inc, Book Bag Books. These books contain sounds that match your child's level of reading and will contain words that they can break down and blend together. We would like the children to have a go at reading these books independently, with you by their side to help them with any words that they find tricky.

## Key Words

### Green Words

Green words need to be broken down into their separate sounds and then blended together to form the word. For example, s-a-t = sat



Once your child begins to recognise a number of sounds they can blend simple words together. For example, with the letters s-a-t-p you can make the following words, sat, tap, and pat.

### Red Words

These are 'tricky words' that you can't break down and need to be learnt by sight and memory.

Please try and practise your child's key words as often as possible. We try and check the children's key words every few weeks but occasionally it may take a little longer. Please let us know if you need another strip of key words.

### **Bug Club**

After half term, the children will be allocated a Bug Club username and password. This is an online programme, containing a selection of e-books matching your child's reading ability.

We know this is a lot of information! However, please do not hesitate to come and speak to your class teacher if you have any questions however small they may seem.

Kind Regards

Mrs Ladyman, Miss Ashbee and the Early Years Team.