




Instructions

1. Decide whether to give the children two or three decision cards. (This may depend on age or level of skill.)
2. Children turn over a card and look at the groups, they decide which of their cards reflects their opinion.
3. They then give a reason for their opinion. Stimulus questions may be used to promote deeper discussion.

		
disagree	depends	agree

Stimulus Questions

- What does equal groups mean?
- What is the same and what is different?
- How could you make the groups equal?
- Do the groups look the same? Does it matter?
- Can you find different ways to represent the groups?
- How could you count the objects efficiently?
- Can you describe the groups and the number of groups?
- Can you write an addition, subtraction multiplication or division sentence for one of the cards?