



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date	Areas for further improvement
<p><b>PARTNERSHIP WORKING - ENGAGEMENT IN THE CHRISTCHURCH SCHOOL SPORT PARTNERSHIP</b></p> <ul style="list-style-type: none"> <li>Increased staff knowledge and understanding</li> <li>Enhanced quality of provision</li> <li>Increased pupil participation in competitive activities</li> <li>Increased range of opportunities</li> <li>The sharing of best practice</li> <li>Increased pupil awareness of opportunities available in the community</li> </ul> <p><b>PROVIDE A FULLY INCLUSIVE PE AND SCHOOL SPORT OFFER –</b>  <b>Improve teacher's confidence and competence in a variety of subject areas</b></p> <ul style="list-style-type: none"> <li>Staff are given the opportunity to attend courses and workshops provided through the Christchurch CPD Programme</li> <li>Raised awareness amongst staff for the importance of physical exercise as part of our curriculum provision (routine, break , learn continuum)</li> <li>Raised staff awareness for the contribution physical activity makes towards pupils' well being</li> </ul> <p><b>INCREASE THE OPPORTUNITY FOR ALL CHILDREN TO PARTICIPATE IN EXTRA-CURRICULAR ACTIVITIES, COMPETITIONS AND EVENTS, INCLUDING THE 'LEAST ACTIVE'</b></p> <ul style="list-style-type: none"> <li>Employing specialist coaches and providers to extend our provision for lunchtime clubs.</li> <li>Attend events provided through the School Games and the Christchurch School Sport Partnership.</li> <li>Sports Leaders from secondary schools running events for Year 1 and 2 children.</li> <li>Increased participation in Intra Sports competitions</li> <li>Signposting families to outdoor providers – letters and links on school website.</li> </ul> <p><b>CREATING A CULTURE OF ACTIVITY DURING THE SCHOOL DAY</b></p> <ul style="list-style-type: none"> <li>Focus for SI plan inc performance management objective : To reduce times at which the children are sedentary and develop active learning opportunities</li> <li>Many opportunities for activity provided at playtimes, climbing frames, catching and throwing area, paddleboards and many more.</li> <li>Selected Year 2 children trained as Playground Buddies. They run the 'Challenge of the Week', 'Track Champ' and help children on the friendship bench.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain training opportunities for teachers inc PE leads.</li> <li>Maintain funding for SGO</li> <li>Continue provision for intra-sports, inter sports, G&amp;T days, activity days and cross curricular opportunities.</li> <li>Review extra curricular activities through pupil voice.</li> <li>Implementing an effective assessment tool.</li> <li>Identify children who are inactive at playtimes and include them in targeted interventions.</li> </ul>

<ul style="list-style-type: none"> <li>• Class Miles initiative set up and celebrated weekly.</li> <li>• Improved use of outside environment for sports activities</li> <li>• CPD focused on Active Learning.</li> <li>• Outdoor music equipment purchased to allow greater flexibility in learning.</li> <li>• CPD for lunchtime supervisors on encouraging activity even during wet play times.</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	% N/A
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	% N/A
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	% N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018 - 2019		Total fund allocated: £9200 +anticipate £9000 additional funding		Date Updated: Jul 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				20% £3465.20	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide new sports/PE activities as part of the curriculum, at lunch times or after school to encourage more pupils to take up sport and physical activities.	Update lunchtime clubs provided by outside agencies to ensure children are keen to attend.  Update playground buddy activities to include new challenges.  Train playground buddies in how to deliver sporting challenges.  Adult to supervise and support at playtime and lunchtime  Purchase equipment for playground buddies  Celebrate the challenges each week in ‘Celebration assembly’.  Ensure PE time table for PE gives each year group an indoor and outdoor slot	£97.20 x 4 Total £388.80     £2500   £200	Playground buddy folder and box created to allow children to be more independent when carrying out the challenges.  Increased number of children participating in challenges.  Playground buddies acting as role models.  Challenges are achievable by each age group providing them with the opportunity to challenge themselves.	Create more of a profile around being a playground buddy.	
Reintroduce the ‘Miles Challenge’ encouraging children and staff to get extra physical activity in their day.	Put up a display board to celebrate the miles somewhere prominent.  Create a ‘Winner of the Week’ display	£97.20  £20	Staff and children more active throughout the school day.  Children benefitting from brain	Introduce the idea of running to somewhere – eg Tokyo for the 2020 Olympics. Maybe marking capital cities as we go? 6021	

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	to show the class who ran the most miles in the 'Track Challenge' run by the playground buddies.		breaks within the day.	miles  Introduce a 'Miles' event in HHHL to reach the designated target – could be sponsored.
Introduce online resources to engage children in a greater amount of physical activity.	Research and circulate online resources and introduce at staff meetings e.g. activate, go noodle  Introduce HIIT workouts using YouTube resources – Joe Wicks  Introduce calmer activity breaks using online resources – Cosmic Kids Yoga	£97.20	Staff and children more active throughout the school day. – Learning walk	
Ensure active lessons are being carried out after previous staff training on active learning.	Remind staff of staff training during business meeting.  Plan learning walk to observe active learning.	£97.20	Observed during learning walk. Lots of lovely ideas for active learning throughout the school.	Use PE funding to pay for Life Ed Van during Healthy Hearts Happy Lives Week.  Ensure staff plan at least one outside maths and English lesson each half term to build up a bank of outdoor lesson ideas.
Ensure playtimes provide opportunities for all children to be active.	Create new zones in the playground to reflect lower TA numbers available.  Ensure a range of equipment is available for all children to use.  Playground buddies and playground staff to encourage less active children to take part in challenges.  Playground staff to encourage children to join in activities.	£64.80	Playtimes continue to provide a wide variety of physical activities, including, throwing and catching, football, space hoppers, skipping ropes, paddle boards, challenge of the week, Track champ, stilts etc  Children are participating in at least 30 mins worth of moderate to high impact exercise every day.	Systems are sustainable and have been carried out from year to year.  Inspect and replenish equipment.  Ensure new playtime rota reflects all the necessary areas and equipment at playtime.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
				£2325.60
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure PE time table gives each class an indoor and outdoor slot, with an aim of providing 2 hours of physical activity each week.	Create timetable and make this a priority for each year group to use these slots.	£64.80	Year group planning and implementation to be consistent, and include efficient use of the limited teaching space.	Continue reviewing the timetable to ensure it meets the requirements of each year group and class.
Raise the profile of sport through assemblies and in class. Encourage sporting visitors to school e.g.: Olympic medalists.	Use sports personalities to demonstrate school ethos and learning values.  Ensure children are aware of key sporting events and have an opportunity to watch e.g.: commonwealth games and winter Olympics.	£300	Paralympic athlete chosen to come into school to support child with prosthesis in Foundation class.  Excellent staff feedback from assembly talk and sitting volleyball sessions.  Pupil voice found sessions exciting and inspiring.	Include in planning and be aware of opportunities
Raise the profile of activity and sports through the use of playground buddies at playtime and lunchtime.	Train new playground buddies.  Monitor and replenish equipment.  Communicate with Year 2 teachers to check pupil engagement.  Organise end of year treat.	£97.20 x 4 £388.80	Children more active during the school day.  Children learning leadership roles within sport and activity.	Revamp the playground buddies to create more prestige and make it more self sustaining.

Raise the profile of activity through 'Track Champ' and 'Challenge of the Week'.	Year 2 staff to collate tally sheets from playground buddies each week and write certificate ready for Celebrations assembly.  Certificates to be presented in celebrations assembly.	£300	More participation reported in weekly challenges .  More excitement around which class has won the 'Track Champ' challenge and which individual children have won the 'Challenge of the Week'.	Ensure excitement is maintained around these awards in celebrations assembly when challenges start up in the new academic year.  Consider revamping the challenges to include something new.
Raise the profile of sport in school through the use of Active Heroes display, digital photo frame, newsletter and school website.	Display photos of different events attended by children and display the trophies won.  Office staff photograph children who show sporting achievements from home in celebrations assembly to display on digital photo frame.  Write monthly updates for the school newsletter with information about PE events attended and children's names.  Update school website with photos and information about events attended.	£97.20 x 3 Total £291.60  £300	Parents more informed about PE, sport and activities that happen within the school.  Children more aware of what PE events have happened and where pictures of these can be found in the school.  More use of the school website to display achievements and events.	Consider putting pictures of children's sporting achievements on school website – permissions allowing.
Improve fundamental skills of identified children.	Identify children who need support with core skills and muscle control.  Create a timetable for trained TA to deliver 'Learn to Move' intervention.  Review the effectiveness of this intervention.	£97.20	Children's fundamental skills improved over the year.  Better behavior noted immediately following interventions taking place.	Ensure TA available to cover this intervention again next year.  Identify children early who need help with these skills – starting in Foundation.



Raise the profile of sport in school through contact with The Grange and Twynham Secondary Schools and arranging intra competitions within the school.	<p>Meet with Dan Moody and Natasha Goddard to arrange dates for events in school.</p> <p>Organise timetable for events to ensure all year groups get to attend at least one event during the year.</p>	<p>£97.20 x 2 Total £194.40</p>	<p>Children engaged and enthused by multi skills session provided by the sports leaders.</p> <p>Positive feedback from staff and children about the sessions.</p> <p>Connections between the schools strengthened.</p>	<p>Ask Sports Leaders from the secondary school to tally up the winner to save staff time.</p> <p>Ensure winner of intra events in celebrated in assemblies, newsletters and on the school website.</p> <p>Look at links to AFCB for upcoming year to add extra events.</p>
Use the platform of Healthy Heart Happy Lives week to raise the profile of sport in school.	<p>Book Twynham Sports leader for intra class muiltiskill event.</p> <p>Book Dan Moody for 'new sport' (rugby)</p> <p>Use links to local clubs to provide taster sessions throughout the week (squash, tennis).</p>	<p>£97.20 x 4 Total £388.80</p>	<p>A wide variety of different activities available for children to try.</p> <p>Positive feedback from parents, children and staff on the activities carried out and the quality of the sessions.</p> <p>Local sports clubs taking on new starters after taster sessions.</p>	<p>HHHL week embedded in the school calendar.</p> <p>Fund Life Ed bus to educate children on healthy lifestyles.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33% £5889.6
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.	<p>As a school we contribute funding to sustain the award winning Christchurch School Sport Partnership which works to effectively maximise the impact of the primary sport premium.</p> <p>It provides the following opportunities:</p> <ul style="list-style-type: none"> <li>• Comprehensive CPD programme</li> <li>• PE Conference</li> <li>• Dance project and festival</li> <li>• Outdoor activity days</li> <li>• Christchurch Sports Awards</li> <li>• Youth Sport Trust Primary Membership</li> <li>• Support from Dan Moody for team teaching and staff training.</li> </ul>	CSSP = £2500	<p>PE coordinators attending CPD for PE and cluster meetings for CPD (See CPD list)</p> <p>Christchurch PE Policyinc: Christchurch partnership overview Competition calendar CPD Programme Dance project</p> <p>Staff and school provided with high quality support and training from SGO promoting all developments.</p>	<p>Strong network links established as a whole cluster of schools.</p> <p>Strong commitment to maintain basic level of funding for SGO provision for the value it brings to our provision.</p> <p>Events calendar is sustainable.</p>
Provide staff with professional development through demonstration, team teaching and coaching to improve the quality of PE and sport teaching to enable children to become more proficient in PE and sports.	<p>PE coordinator to book teachers on to any necessary training – especially courses provided through CSSP.</p> <p>NQTs to attend gymnastics course provided through CSSP.</p> <p>Renewal and inspection of equipment.</p> <p>Head Teacher to attend conferences and CPD courses</p>	<p>£97.20 x 4 Total £338.80</p> <p>£160 x 2 Total £320</p> <p>£500</p> <p>£320 x 4 Total £960</p>	<p>NQTs attended gymnastics course provided by CSSP.</p>	<p>Ensure teachers new to the school continue to have time to team teach with more experienced staff.</p> <p>Book any training courses necessary for the new academic year.</p>

	PE Coordinator to attend conferences and CPD courses	£97.20 x 4 Total £338.80		
Audit all staff knowledge and skills (to include SEN TAs) to ensure that CPD needs are being met.	Create audit questionnaire and distribute.  Collate questionnaires and analyse the results.  Book or organise CPD following on from the results of these audits.	£97.20 x 4 Total £338.80	Audit identified dance as an area for improvements.  Dance CPD organised for next academic year to improve confidence in planning as well as teaching dance lessons.  SEN TAs reported good inclusion during PE lessons where possible and some direction from teaching staff when this is not possible.	Ensure CPD goes ahead for dance in the new academic year.  Ensure SEN TAs are fully supported with the physical development of the children in their care. Sign post them and teachers to planning materials and resources in the PPA room.
Individual staff are confident to lead clubs and referee sporting events.	Teachers to run active clubs during lunchtimes in the Spring and Summer terms.  Teachers and TAs to be confident attending sporting events with children.	£900	A greater range of clubs offered to children as staff confidence grows.  Teachers and TA confident attending events with children.	Enquire with Dan Moody on any new sports or activities we could run within our lunchtime clubs.  Use pupil voice to find out what sports clubs they would like to try.
Ensure that lessons are progressive across year groups and throughout the school.	Monitor planning to ensure the use of the 'Progression of Fundamental Skills' document throughout the school.  Learning walks of PE lessons between year groups to check for progression.	£97.20 x 2 Total £194.40	Year groups highlighting the FOMS sheet across the Autumn term ensuring a coverage/progression of FOMS is happening.  Children are being taught a progression of FOM skills across the school.	Sustainability is possible as staff have a greater awareness of FOMS and these can be incorporated into everyday PE lessons etc.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6% £1091.60
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children introduced to a range of new physical activities through 'special days', attendance at events or coaches attending school.</p> <p>Participation in sports festivals.</p>	<p>Ensure children are able to attend all competitions set up through the CSSP.</p> <p>Organise 'special day' with activities for the children to take part in.</p> <p>Ensure a spread of children are able to attend events with the aim of half of all children attending an outside event by the time they leave the school.</p> <p>Focus on PP and SEND children attending specified events (inclusive event etc.)</p> <p>Update 'Children Who Have Attended' spreadsheets to ensure as many children as possible get the opportunity to attend events.</p>	<p>£97.20 x 2 Total £194.40</p>	<p>Write ups from events in newsletter and on website.</p> <p>Year 2 children took part in sitting volleyball session led by Paralympic athlete Kate Grey.</p> <p>All children attended and inspiring assembly lead by Kate Grey.</p> <p>Dolphins class has a special session with Kate Grey to support a children who wears a prosthesis.</p>	<p>Look for opportunities and plan for different groups to participate</p> <p>Continue to ensure a range of children attend events.</p>
<p>Organise for a range of clubs to be offered (internally and externally run) through the academic year to support participation across the school.</p>	<p>Organise clubs run by Attorro Sports – create more child friendly names to encourage participation.</p> <p>Organise staff to run active clubs at lunchtimes.</p> <p>Review extra curricular activities through pupil voice.</p> <p>Signpost families to extra curricular activities.</p>	<p>£800</p> <p>£97.20</p>	<p>Attorro Sports Clubs: Incredibles Club Mini Olympics Club</p> <p>Staff Lunchtime Clubs: Dancercise Bollywood</p> <p>Pupil voice states that clubs are interesting and appealing. No feasible clubs suggested (surfing, rock climbing etc.)</p>	<p>Map provision and provide as many sporting clubs as the premises allows.</p> <p>Encourage staff to try new sporting clubs as space allows.</p>



			<p>Number of children participating in clubs.</p> <p>Children representing school or at club level.</p> <p>Signposting to extra curricular clubs made more prominent on school website and sent out via parentmail.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10% £1897.20
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for all children to challenge themselves through both intra and inter school sport.	<p>Engage with SGO Dan Moody and attend competitions run by the Christchurch School Sport Partnership.</p> <p>Identify a set number of competitions/events to provide transport to.</p> <p>Develop intra competitions with support of SGO.</p> <p>Develop track champion and challenge of the week during playtime</p> <p>Ensure each sports day has an element of competition as well as displaying the fundamental skills children have practiced throughout the year.</p>	<p>£100</p> <p>£1000 staff attending sports events</p> <p>£700 minibuss</p> <p>£97.20</p>	<p>As many children as possible attending out of school competitions with a focus on PP, SEND and least confident.</p> <p>Intra school events run by Sports Leaders from The Grange and Twynham Secondary Schools for all year groups.</p> <p>Track champ and Challenge of the week implemented through playtimes providing more opportunities for competition within school.</p> <p>Sports day shows progression of fundamental skills throughout the school as well as an increasing level of competition.</p>	<p>Competitions are free to organise amongst schools and within schools</p> <p>Transportation provided by Twynham School and parents where possible.</p> <p>Track Champ and Challenge of the week run by children.</p> <p>Develop Playground Buddies to enthuse children about encouraging participation.</p> <p>Investigate adding more competition to sports day events.</p>