

# Greater Than or Less Than

Parents: in year 2, children are taught the 'greater than' and 'less than' symbols (< and >), alongside the 'equals' symbol (=), and begin to use these symbols in number sentences. They often learn that the < and > symbols resemble a crocodile's mouth, and the crocodile always eats the bigger number (for example  $45 < 84$ ,  $32 > 20$ ). Children begin by using single numbers on each side, and then may move on to using an addition or subtraction fact on one or both sides – for example  $6 + 4 < 20$  or  $12 > 2 + 5$ . They may also look at putting an addition or subtraction fact on both sides of the 'equals' symbol (for example  $6 + 4 = 7 + 3$ ).

# Greater Than or Less Than

Put the correct sign (<, > or =) between these numbers.  
Remember – the crocodile always eats the bigger number!

12

35

43

27

36

41

28

92

46

32

88

56

22

22

8

10

88

91

77

77

21

98

58

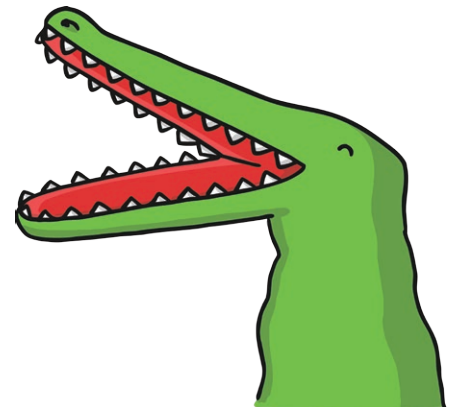
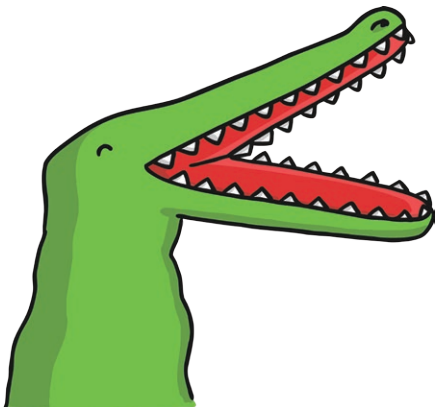
57

96

95

16

16



# Greater Than or Less Than **Answers**

Put the correct sign (<, > or =) between these numbers.  
Remember – the crocodile always eats the bigger number!

12 < 35

43 > 27

36 < 41

28 < 92

46 > 32

88 > 56

22 = 22

8 < 10

88 < 91

77 = 77

21 < 98

58 > 57

96 > 95

16 = 16

